Measuring Up What Educational Testing Really Tells Us

Open Up, Education!Opening Up EducationThe Organizations Set Up for the Control of Mission Union Higher Educational InstitutionsSpecial Reports on Educational SubjectsEducational TimesSchool EducationEducational Times and Journal of the College of PreceptorsThe Gymnastic ProgressionReligious Education Survey SchedulesThe Politial Unit of Public School Finance in IllinoisCatalog and YearbookVirginia Journal of EducationMinnesota Journal of EducationMonographs in EducationEducational FoundationsAnnual Report of the Department of EducationColorado Commission on Higher Education Performance and Financial Audit Follow-up, August 1992The Elementary School Teacher and the Course of StudyArt EducationIndustrial Refrigeration Adam Haigler Toru Iiyoshi Ralph Dillingham Wellons Great Britain. Board of Education Claës Julius Enebuske Walter Scott Athearn Educational Finance Inquiry Commission University of Northern Colorado University of Iowa Massachusetts. Department of Education

would you rather people saw you as open or closed minded the answer should be obvious why is it then that we tend to allow our legacy systems in education to be closed when they clearly don t enable the same level of performance as open ones this phenomena is well established in education where many educators tend towards isolation in fighting and hoarding resources from each other meanwhile students often have lack a clarity of purpose in terms of how what they are working on relates to things they care about in the wider world stuck inside an unengaging status quo many students see doing school as irrelevant to their interests and ambitions this book is the antidote to this closure from the classroom to system wide policy it is a call to action for educators who want to become relentless collaborators networked with professionals in and outside the school they are then poised to quicken the pace of innovation through accessing the endless supply of free knowledge available to them this is the definitive resource on how to create an open way learning ecosystem in your school district or

region

experts discuss the potential for open education tools resources and knowledge to transform the economics and ecology of education given the abundance of open education initiatives that aim to make educational assets freely available online the time seems ripe to explore the potential of open education to transform the economics and ecology of education despite the diversity of tools and resources already available from well packaged course materials to simple games for students self learners faculty and educational institutions we have yet to take full advantage of shared knowledge about how these are being used what local innovations are emerging and how to learn from and build on the experiences of others opening up education argues that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use and contribute to open education goods and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs these essays by leaders in open education describe successes challenges and opportunies they have found in a range of open education initiatives they approach from both macro and micro perspectives the central question of how open education tools resources and knowledge can improve the quality of education the contributors from leading foundations academic institutions associations and projects discuss the strategic underpinnings of their efforts first in terms of technology then content and finally knowledge they also address the impact of their projects and how close they come to achieving a vision of sustainable transformative educational opportunities that amounts to much more than pervasive technology through the support of the carnegie foundation for the advancement of teaching an electronic version of this book is openly available under a creative commons license at the mit press site mitpress mit edu contributors richard baraniuk randy bass trent batson dan bernstein john seely brown barbara cambridge tom carey catherine casserly bernadine chuck fong ira fuchs richard gale mia garlick gerard hanley diane harley mary huber pat hutchings toru iiyoshi david kahle m s vijay kumar andy lane diana laurillard stuart lee steve lerman marilyn lombardi phil long clifford lynch christopher mackie anne margulies owen mcgrath flora mcmartin shigeru miyagawa diana oblinger neeru paharia cheryl richardson marshall smith candace thille edward walker david wiley

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